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Block: $\qquad$

## Chapter 2 Limits Self-Assessment

Emerging: I am starting to understand the ideas
Developing: I am understanding many of the ideas but I make errors
Proficient: I have a complete understanding of the skills and concepts
Extending: I am pushing my learning to connect to advanced problems and ideas

| Section |  | Level of comprehension | Assignment Completed |
| :---: | :---: | :---: | :---: |
| 2.1 | - I can find the average rate of change <br> - I can find the instantaneous rate of change |  |  |
| 2.2 | - I understand the definition of a limit <br> - I can find limits from a graph <br> - I can find limits using a numerical approach <br> - I understand one sided limits |  |  |
| 2.3 | - I know how to use basic limit laws |  |  |
| 2.4 | - I know the three conditions that are needed to prove continuity at a point. <br> - I can identify the different types of discontinuities. <br> - I can identify one sided continuity <br> - I know the basic laws of continuity |  |  |
| 2.5 | - I can evaluate a limit using the substitution method <br> - I can identify the indeterminate form and determine how to algebraically evaluate the limit. |  |  |
| 2.6 | - I can apply the squeeze theorem to prove a limit <br> - I can use the two special trig limits |  |  |
| 2.7 | - I can find a horizontal Asymptotes <br> - I can find limits as $x \rightarrow \infty$ |  |  |
| 2.8 | - I know how to use the Intermediate Value theorem IVT |  |  |


| Work Habits | G <br> $100 \%$ to <br> $80 \%$ of the <br> time | S <br> $80 \%$ to $60 \%$ <br> of the time | N <br> less than <br> $60 \%$ of the <br> time |
| :--- | :---: | :---: | :---: |
| Assignments completed and handed in on time |  |  |  |
| Arrive to class on time |  |  |  |
| Return after break on time |  |  |  |
| Work on the math assignment during class |  |  |  |
| Phone use limited to checking math answer keys posted on <br> the website |  |  |  |
| If absent: <br> watching the lesson video or reading the lesson notes |  |  |  |

1. State the definition of continuity. (3 conditions)
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. State the conditions required to use IVT.
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6. Explain what you are finding when you use the IVT.
