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Block: $\qquad$

## Chapter 3 Self-Assessment

Emerging: I am starting to understand the ideas
Developing: I am understanding many of the ideas but I make errors
Proficient: I have a complete understanding of the skills and concepts
Extending: I am pushing my learning to connect to advanced problems and ideas

| Section |  | Level of comprehension | Assignment Completed |
| :---: | :---: | :---: | :---: |
| 3.1 | - I can find the derivative at a point by using the definition of a Derivative (limit process) <br> - I can write the equation of a tangent line at a given point |  |  |
| 3.2 | - I can find the derivative of a function using the Definition of a derivative (limit process) <br> - I can use the Power rule for finding derivatives (short cut) <br> - I can find horizontal tangent lines using the derivative |  |  |
| 3.3 | - I can find the derivative of Products and Quotients |  |  |
| 3.4 | - I know the difference between average rate of change and instantaneous rate of change <br> - I can use the formula for Position of a free falling object and find velocity |  |  |
| 3.5 | - I can find higher order derivatives |  |  |
| 3.6 | - I know the derivative of all six trig functions or I can create them from the derivative of sin and cos |  |  |
| 3.7 | - I can use the chain rule to find derivatives of composite functions <br> - I can simplify functions after using the chain rule by factoring out the least power <br> - I can apply the chain rule to trig functions <br> - I can find equations for tangent lines |  |  |
| 3.8 | - I can find a derivative using Implicit differentiation <br> - I can find conditions on x or y for horizontal tangents lines |  |  |


| 3.9 | • I can use implicit differentiation to solve related rates <br> problems |  |
| :---: | :---: | :--- | :--- |


| Work Habits | G <br> $100 \%$ to <br> $80 \%$ of the <br> time | S <br> $80 \%$ to $60 \%$ <br> of the time | N <br> less than <br> $60 \%$ of the <br> time |
| :--- | :---: | :---: | :---: |
| Assignments completed and handed in on time |  |  |  |
| Arrive to class on time |  |  |  |
| Return after break on time |  |  |  |
| Work on the math assignment during class |  |  |  |
| Phone use limited to checking math answer keys posted on <br> the website |  |  |  |
| If absent: <br> watching the lesson video or reading the lesson notes |  |  |  |

Outline the steps required to find the equation of a tangent line given a function and an $x$-value
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Outline the steps required to solve a related rates problem
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