

**Chapter 4 Self-Assessment**

Emerging: I am starting to understand the ideas

Developing: I am understanding many of the ideas but I make errors

Proficient: I have a complete understanding of the skills and concepts

Extending: I am pushing my learning to connect to advanced problems and ideas

Section		Level of comprehension	Assignment Completed
4.1	<ul style="list-style-type: none"> <li>I can sketch angles in standard position measured in degrees and radians</li> <li>I can convert angles from degrees to radians and vice versa with and without a calculator</li> <li>I can find coterminal angles</li> <li>I can solve problems involving arc-length, central angle, and radius of a circle</li> </ul>		
4.2	<ul style="list-style-type: none"> <li>I can find the point on a unit circle such that <math>P(\theta) = (x, y)</math> using special triangles</li> <li>I can find the angle, given the point on a unit circle using special triangles such that <math>P(\theta) = (x, y)</math></li> </ul>		
4.3	<ul style="list-style-type: none"> <li>I can find the radius of the circle given a point on the circle.</li> <li>I am able to relate trig ratios to the coordinates of points on a circle.</li> <li>I can find exact and approximate values for trig ratios</li> </ul>		
4.4	<ul style="list-style-type: none"> <li>I can find angles given a trig ratio using exact values</li> <li>I can find angles given a trig ratio using a calculator.</li> <li>I can solve algebraically first and second degree trig equations using radians and degrees.</li> <li>I can solve trig equations with a restricted domain</li> <li>I can find a general solutions to a trig equations</li> </ul>		

Use words to explain how you would solve a first-degree trig equation. (outline the steps needed to solve an equation **similar** to  $4 \cos \theta + 3 = 1$  without a calculator)

Step 1

Step 2

Step 3

Step 4

Step 5

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Mark out of 4 \_\_\_\_\_