Name: $\qquad$
Block: $\qquad$

## Unit 5 Linear Functions

Emerging: I am starting to understand the ideas
Developing: I am understanding many of the ideas but I make errors
Proficient: I have a complete understanding of the skills and concepts
Extending: I am pushing my learning to connect to advanced problems and ideas

| Section |  | Level of comprehension | Assignment Completed and Posted |
| :---: | :---: | :---: | :---: |
| 5.1 | - I can determine the slope of a line segment from a graph <br> - I can determine the slope of a line segment given points <br> - I understand the meaning of zero slope and no slope <br> - I can graph a line given a point and a slope |  |  |
| 5.2 | - I can use slope to determine if two lines are parallel <br> - I can use slope to determine if two lines are perpendicular |  |  |
| 5.3 | - I can find $x$ and $y$ intercepts <br> - I can find the equation of a line given the slope and $y$ intercept <br> - I can graph a line given in slope intercept form $y=m x+b$ <br> - I can write my own equation given a realistic situation (word problem) |  |  |
| 5.4 | - I can find the equation of a line given the slope and a point using the slope point formula <br> - I can find the equation of a line given two points <br> - I can rewrite an equation from slope-point form to slopeintercept form |  |  |
| 5.5 | - I can rewrite an equation into general form <br> - I can graph an equation given in general form |  |  |

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| Work Habits | G <br> $100 \%$ to $80 \%$ <br> of the time | S <br> $80 \%$ to $60 \%$ <br> of the time | N <br> less than $60 \%$ <br> of the time |
| :--- | :--- | :--- | :--- |
| Assignments completed and handed in on time |  |  |  |
| Arrive to class on time |  |  |  |
| Return after break on time |  |  |  |
| Work on the math assignment during class |  |  |  |
| Phone use limited to checking math answer keys posted on the <br> website |  |  |  |
| Ask questions during class when I don't understand <br> If absent: <br> watching the lesson video or reading the lesson notes |  |  |  |

## Communication Questions

1. What information do you need to know about a linear function to be able to write an equation to describe it?
2. For each form of the equation of a linear function, describe how you would graph the function.
